

Presenter Disclosures

The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

· No relationships to disclose

Affiliations & Support

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Overview

- Challenges
- Strategies
- Lessons Learned
- Implications



"Delinquent" Adolescents

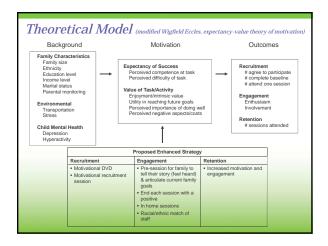
- < 18 years old</p>
- Ethnic/racial minority
- At-risk

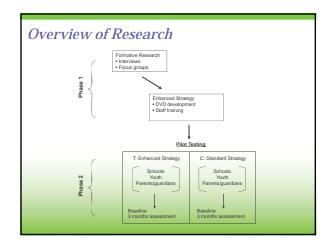
Family-based interventions •Social context → Family system •"Relatively unexplored" (Tolou-Shams et al., 2010) ↓Participation

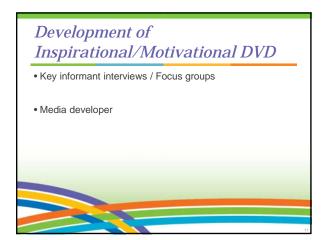


Characteristics ↑ recruitment, engagement & retention • Demographics (e.g., SES) • Child (e.g., GPA) • Family (e.g., stress) • Intervention (e.g., goals)









Modification of Enhanced Strategy

Recruitment

- Motivational DVD
- Motivational recruitment session

Engagement

- End each session with a positive
- Racial/ethnic match of staff

Preliminary Findings

1 Recruitment

- 100% baseline enhanced, 71% standard

1 Retention

- 100% 3 months enhanced, 50% standard

Lessons Learned

- Fewer sessions
- Need to include other race/ethnicity
- School sites, not home
- Flexibility



Implications

- Contextual barriers
- Engagement